

MARK R.O. OLWENY
*B.Arch.St.(Hons.), B.Arch.(Hons.)
M.Reg.&Urb.Pl., M.Arch.St.,
PhD., FHEA*

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CURRICULUM VITAE

for
MARK R.O. OLWENY

Academic Qualifications

PhD (2016) - Cardiff University, Wales

Bachelor of Architecture (Honours) (2000) - The University of Adelaide, Australia

Master of Architectural Studies (1997) - The University of Adelaide, Australia

Master of Regional and Urban Planning (1996) - The University of South Australia, Australia

Bachelor of Architectural Studies (Honours) (1993) - The University of Adelaide, Australia

Teaching and Administrative Responsibilities

Auburn University, School of Architecture, Planning and Landscape Architecture, USA
Visiting Assistant Professor - Full-time (2024 - Present)

University of Lincoln, School of Architecture and the Built Environment, Lincoln, UK
Senior Lecturer in Architecture - Full-time (2019 - 2024)

Uganda Martyrs University, Faculty of the Built Environment, Nkozi, Uganda
Research Associate Professor - Adjunct (2019 - Present)

Associate Dean - (2008 - 2014) / **Dean** - (2014 - 2019)

Associate Professor - Full-time (2017 - 2019)

Senior Lecturer - Full-time (2007 - 2017)

Lecturer - Full-time (2003 - 2007)

Other Professional Activities

UNHabitat, Nairobi, Kenya

Consultant - National Energy Expert - Part-time (2011 - 2016)

dESIGN@UMU, Uganda Martyrs University, Nkozi, Uganda

Senior Architect – Part-time (2007 - 2019)

James Toomey Architects, 3-4 Meeting House Lane, Mary's Abbey, Dublin 7, Ireland

Design Architect - Full-time (2001 - 2002)

Cohlmeier Architects, 359 McDermot Avenue, Winnipeg, Manitoba, Canada R3A 0A6
Intern Architect - Full-time (2000 - 2001)

Professional Esteem

Service Engagements

- i) **Nominator - Aga Khan Award for Architecture** (2017-19 / 2023-25)
- ii) **Validation Panelist**, Commonwealth Association of Architects (CAA) (2023-2025)
- iii) **Guest Editor**, Docomomo Journal Special Edition, Shared Heritage Africa, Vol. 69, 2023.
- iv) **Invited Member**, African Architectural & Urban History Network (AFRAUHN)
- v) **Member**, Genealogy of Urban Design (GUDesign) Network.
- vi) **Think Tank for the Future of Architectural Education, October 2019**
International Laboratory of Architecture and Urban Design (ILAUD), Milan Italy
- vii) **Guest Editor, FOLIO: Journal of African Architecture Vol.2** (2018)
- viii) **Chair, Master Jury, African Architectural Awards** (2017)
- ix) **Member, Education Committee**, East African Institute of Architects (2014-17)
- x) **Board Member, Research and Development Committee**, Uganda Society of Architects (2016-17)
- xi) **Chair, Research and Development Committee**, Uganda Society of Architects (2014-15).
- xii) **Council Member**, Uganda Society of Architects (2008-09).
- xiii) **Board Member**, Friends of Makerere in Canada (FOMAC) (2000-02).

Keynote Lectures

Green Building Council of South Africa (GBCSA) Conference, Cape Town, South Africa (November 2022): Topic - Trauma-informed Cities: Can the Built Environment Contribute to Healing Spaces?

Sustainable Built Environments, Cape Town, South Africa (March 2022): Topic – Centring education in the transition to a sustainable future.

Architectural Training and Research in the Foreign Aid Funded Knowledge Economy 1950s - 1980s, Stockholm, Sweden (September 2021): Topic – Reflections on Architectural Education and its Impact on sub-Saharan Africa during the Twentieth Century.

African Design Centre Symposium and Congress, Kigali, Rwanda (May 2017): Topic – Rethinking Architectural Education: Values and Ethics in Architecture Education (Or Education for an ‘Unknown’ Future).

UNHabitat Regional Conference on Sustainable Cities, Energy and Climate, Yaounde, Cameroon (May 2016): Topic – Regenerative Design: Looking Beyond Sustainable Architecture.

UNHabitat Seminar on Mainstreaming Sustainable Design Strategies into Curricula of Higher Learning Institutions, Machakos, Kenya (February 2016): Topic – Thoughts on ESD in Architectural Education.

Belgian Development Agency (BTC) Seminar on Sustainable Architecture - Teacher Training Education, Kampala, Uganda (October 2015): Topic – Cradle to Cradle / Regenerative Design.

Guest Lectures / Invited Lectures

Architecture Matters, Institute of Architects Pakistan, Islamabad, Pakistan (November 2024).

School Design Conference for East Africa, Enabel (Belgian Development Agency), Kampala, Uganda (July 2024).

Roundtable Discussant - Analytical Drawing as Method: Towards a Global Architecture History - Positions and Polarities Beyond Crisis, Society of Architectural Historians Australia and New Zealand (SAHANZ), University of Adelaide, South Australia (November 2021).

Roundtable Discussant - Afro-futurism: What Does Housing and Infrastructure on the Continent Look Like in 2063? Afrikan Ecological Architecture Symposium, Barcelona, Spain (May, 2022)

Invited Speaker - Mawane Virtual Space, Pedagogies of the City Series, Doha, Qatar -(May 2022).

Invited Speaker - Future of African Cities Webinar, Africa Innovation Network, Cameroon (October 2021).

Scaffolding Learning in (Architectural) Education - Unsettling Paradigms - the Decolonial Turn in the Humanities Curriculum in South Africa, University of KwaZulu Natal, South Africa (August 2021).

Centring education in the transition to a sustainable future - Reflecting on Sustainable Built Environments, Pre Conference Seminar - Sustainable Built Environments (SBE-2022), Stadio, South Africa (July 2021).

The Challenge of Sameness in Architectural Education - Unsettling Paradigms - the Decolonial Turn in the Humanities Curriculum in South Africa, University of KwaZulu Natal, South Africa (March 2021).

Overcoming Environmental Blindness in Architectural Education - Climate Responsive Design International Symposium, Feilden Clegg Bradley Studios, London, UK (March 2021).

External Examiner

- i) Department of Architecture, University of Cape Town, South Africa (2020-2024)
- ii) Department of Architecture, College of Science and Technology, University of Rwanda, Rwanda (2013-2016)

Research Thesis Examination

- i) PhD Theses - Australia, Italy, South Africa, Tanzania and the United Kingdom
- ii) Masters Theses - Uganda, the Netherlands, and South Africa

Journal Peer Reviewer

- a. Architectural Science Review
- b. Arts and Humanities in Higher Education
- c. Building and Cities
- d. Charrette Journal
- e. Critical Studies in Teaching and Learning
- f. E-Learning and Digital Media
- g. Environment, Space, Place
- h. Frontiers of Architectural Research
- i. International Journal of Sustainability in Higher Education
- j. Journal of Asian Architecture and Building Engineering
- k. Journal of Architecture

Research Activities and Recent Grant Awards

Shared Heritage Africa: Rediscovering Masterpieces, 2021-23. German Federal Foreign Office funded Project: Lead Institution - DOCOMOMO Germany (€250,000)

Design and Management of Website and Online Course the Climate Responsible Design in East Africa - "Improve secondary teachers Education in the National Teacher's Colleges (UGA 15 031 11)", 2021-2024. Enabel Uganda

Post Colonial Architectural Education in East Africa: Origins, Ideologies and Perspectives, Post Colonial Perspectives on Architecture Project (2019). Canadian Centre for Architecture (Shortlisted 16/92 for Final Round - May 2019)

Emerging Paradigms in Architectural Education across sub-Saharan Africa, 2018-19. Graham Foundation funded project (US\$7,500)

Informational Database for Sustainable and Energy Efficient Materials in sub-Saharan Africa (DEEMA), 2018-19. Frontiers of Engineering funded project: Lead Institution - University of Edinburgh (GB£25,000)

Supporting Sub-Saharan Africa's Municipalities with Sustainable Energy Transitions (SAMSET), 2013-17. EPSRC funded project: Lead Institution - University College London (GB£1,680,000)

Personal and Professional development

Inspire Leadership Development Programme, Lincoln, UK, 2021.

Fellow, Higher Education Academy (FHEA), 2019.

DIES International Deans Course, Osnabrück, Germany; Nairobi, Kenya; Addis Ababa, Ethiopia, 2009 - 2010.

New Building Technology for Energy Efficient Buildings, International Summer School, Dortmund, Germany, 2009.

Teaching and Critique at University, University of Adelaide, Adelaide, Australia 1999

Teaching Architecture at University, University of Adelaide, Adelaide, Australia 1997

PUBLICATIONS (2021 - 2023)

Recent Book Chapters, Journals Articles and Peer Reviewed Conference Papers

Olweny, Mark R.O. 2024. "Necessary Transgressions in Architectural Education in Uganda." In *The Routledge Handbook of Architecture, Urban Space and Politics, Vol II: Ecology, Social Participation & Marginalities*, edited by Nikolina Bobic and Farzaneh Haghighi. London: Routledge.

Olweny, Mark R.O. 2023. "The Foreign and the Local in Architectural Education in Late Colonial and Post-Independence East Africa." *Architecture Beyond Europe (ABE) Journal*. 22, 1-23. <https://doi.org/10.4000/abe.15314>.

Olweny, Mark R.O. 2023. "Questioning the Conventions of Western Architectural Pedagogy in East Africa." In *Architectural Pedagogies of the Global South*, edited by A.M. Salama, H. Harriss and A.L. Gonzalez, 332-341. London: Routledge Companion Series.

Olweny, Mark R.O., Alex Ndiwami, and Achilles Ahimbisibwe. 2023. "Online architectural education: Reflections on COVID-19 emergency remote learning in East Africa." *E-Learning and Digital Media* 20 (6), 579-597. <https://doi.org/10.1177/20427530221117329>.

Morkel, Jolanda, Lindy Osborne Burton, **Mark Olweny**, and Steven Feast. 2022. "Learning from coronavirus: Design principles for connected co-learning and co-teaching in online and blended global architecture studios." In *Co-Teaching/ Researching in an Unequal World: Using Virtual Classrooms to Connect Africa, and Africa and the World*, edited by Z.P. Shangase, D. Gachago and E.N. Ivala, 175-197. Wilmington, DE.: Vernon Press.

Kirabo, Brenda, and **Mark R.O. Olweny**. 2022. "Spatial Orders in Informal Settlements: A Study of the Kasokoso Neighbourhood in Kampala, Uganda." *The Journal of Public Space* 7 (1). <https://doi.org/10.32891/jps.v7i1.1530>.

- Olweny, Mark**, Jolanda Morkel, Hermie Delpport, Deborah Whelan, and Alex Ndibwami. 2021. "Zombies in the Studio: Towards nurturing pedagogical approaches for architectural education in sub-Saharan Africa." *Charrette 7 (2)*: 57-83. <https://www.ingentaconnect.com/content/arched/char/2021/00000007/00000002/art00004>.
- Morkel, Jolanda, Hermie Delpport, Lindy Osborne Burton, **Mark Olweny**, and Steven Feast. 2021. "Towards an Ecosystem-of-Learning for Architectural Education: Reflecting on a network of six pedagogical clusters." *Charrette 7 (1)*: 15-40. <https://www.ingentaconnect.com/content/arched/char/2021/00000007/00000001/art00002>.
- Ahimbisibwe, Achilles, Michael Louw, Manlio Michieletto, **Mark Olweny**, Stella Papanicolaou, and Berend Van der Lans. 2021. "Capacity building in adaptive reuse through collaborative student workshops: On-site and remote experiences from Rwanda and Zanzibar." In *Culture and creativity for the future of cities: Theory, practices and methodologies from African, Asian and Latin American Countries*, edited by Giorgio Ficarelli, Gilles Hubens and Guido Couck, 130-144. Brussels: Centre for Fine Arts Brussels (BOZAR).
- Olweny, Mark**. 2021. "Leadership is critical in mainstreaming sustainability in professional education." *Buildings and Cities*. <https://www.buildingsandcities.org/insights/commentaries/leadership-education-sustainability.html>.