Amy Dye-Reeves

Head of the Library of Architecture, Construction, and Design (LADC)

Auburn University

University Libraries

362 Dudley Concourse

Auburn, Alabama, USA

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EDUCATION:

MSIS in Information Science	**May 2013**

University of Tennessee-Knoxville, Knoxville, Tennessee

Specialization: School Library Media Program

Certified State of Tennessee Teacher: License Number: 00602813

Advisor: Dr. Cindy Welch

MA in History	**May 2009**

East Tennessee State University, Johnson City, Tennessee

Specialization: Twentieth-Century American Women's History

Secondary Field: Ancient History

Thesis title: The Powers of Perception: An Intimate Connection with Elizabeth Dilling

Committee: Dr(s) Stephen Fritz, Tom Lee, and Elwood Watson (Chair)

BA in History	**May 2007**

Speech Minor with a concentration in Theatre

East Tennessee State University, Johnson City, Tennessee

Advisor(s): Dr. William Burgess and Dr. Melvin Page

PROFESSIONAL EXPERIENCE:

Head of the Library of Architecture, Construction, and Design

Auburn University

University Libraries, Auburn, Alabama, USA   August 2023- Present

- Tenure-Track Faculty Member. Develop, manage, and evaluate the collections, programs, spaces, and services of the Library of Architecture, Design, and Construction.
- Recruit, hire, train, supervise, and evaluate staff and graduate student assistants in the Library of Architecture, Design and Construction.
- Maintain effective service environments, both physical and virtual, including reference and research consultations.
- Select materials to support research and teaching in the College of Architecture, Design, and Construction; coordinate collection development policies and strategy with the Libraries' Collections Strategist and serve as a member of the Collection Development Group.
- Provide information literacy instruction for architecture, building construction, environmental design, graphic design, industrial design, and landscape architecture programs.
- Serve as liaison to the College of Architecture, Design, and Construction for outreach activities and engagement with faculty, staff, and students. For more information about the College's programs, see: https://cadc.auburn.edu/cadc/academics/.
- Serve as a member of the Libraries' Leadership Group and others are assigned by the Dean of Libraries
- As a member of the Libraries Faculty, serve the University, contribute to the profession, and engage in professional development.

Associate Education and History Librarian

Department: Research, Instruction, and Outreach

Texas Tech University   July 2019 to August 2023

University Libraries, Lubbock, Texas, USA

- Tenure Track Faculty Member. Participate in the university library's reference, instruction, and outreach program to promote information literacy in the College of Education and the Department of History (College of Arts and Sciences- Humanities).
- Fall 2022- Primary Instructor for the LIBR 1100- Essentials of Scholarly Research (Distance section- 20 enrolled students).
- Fall 2021- Primary Instructor for the LIBR 1100- Essentials of Scholarly Research (Face to Face Course- 9 enrolled students).
- Spring 2021- Co-Instructor for the LIBR 1100- Essentials of Scholarly Research (Distance Section- 9 enrolled students)

- Provide reference services (Ask A Librarian) and other virtual reference services such as Zoom, Skype for Business, and Microsoft Teams.
- Provide personal contact with departments and utilize various technology tools such as Zoom, Teams, Skype, and other communication tools.
- Develop and maintain collection development for both physical and electronic materials for education and history. Example: Redeveloped the Juvenile Collection to fit the needs of the College of Education and the Department of English.
- Create instructional materials, videos, tutorials, learning aids, and research guides in multiple formats for all students, faculty, and staff, including distance learning students, faculty, and online programs—for example, PlayPostIt, that allows all students to engage in asynchronous conversations.
- Explore, evaluate, and encourage the integration of emergent technology within library services. For example: Created a digital orientation guide for all first-year (undergraduate and graduate) students. https://guides.library.ttu.edu/digitalorientations
- Collaborate with other campus units to resolve issues impacting collections and services related to both distance and online learning students and faculty members within the College of Education.
- Design team that creates an interactive library experience for all new students during Red Raider Orientation during the summer of 2022: https://guides.library.ttu.edu/tomeraider
- Engage in scholarly pursuit and other professional activities following Texas Tech University Libraries' standards for promotion and tenure.
- Appointed to help update the Tenure and Promotion guidelines for untenured faculty members. The focus was on redeveloping the publication metrics for peer-reviewed journals and non-journal items.
- For Spring 2023. Co-Create University Book Read. Focused on Coretta Scott King in conjunction with the College of Education, Office of Diversity Equity & Inclusion, School of Law, Women and Gender Studies, and other internal departments within Texas Tech University and the Eastern Illinois University Honor's College. https://guides.library.ttu.edu/spring2023bookclubcoretta
- For Fall 2022. Co-Created University Wide Book Read. Centered around Hispanic Heritage Month on Artist Frida Kahlo in conjunction with the College of Education, Office of Diversity Equity & Inclusion, School of Law, Women and Gender Studies, and other internal departments within Texas Tech University and the Eastern Illinois University Honor's College and Western Governor's University. https://guides.library.ttu.edu/fall2022bookclubfridakahlo
- For Spring 2022. Co-created University-Wide- Book Club centered around Anti- Racism in the Arts. The book club focused on Marian Anderson in conjunction with the College of Education, Office of Diversity Equity & Inclusion, School of Law, Women and Gender Studies, and other internal departments within Texas Tech University and the Eastern Illinois University Honor's College and Western Governor's University. https://guides.library.ttu.edu/marianandersonbookclubspring2022
- For Fall 2021. Co-Created a University-Wide- Book Club about Asian Lives Matter. The book club focused on Grace Lee Boggs for Fall 2021 in conjunction with the College of

Education, Office of Diversity Equity & Inclusion, School of Law, Women and Gender Studies, and other internal departments within Texas Tech University. https://guides.library.ttu.edu/livingforchangegraceleeboggsbookclubfall2021

- For Spring 2021. Co-created university-wide Book Club on Black Life Matters and the #Sayhername Movement for Spring 2020 in conjunction with the College of Education, Office of Diversity Equity & Inclusion, School of Law, Women and Gender Studies, and other internal departments within Texas Tech University. The program included six universities; over 200 people attended the virtual book club in February and early March 2021. https://guides.library.ttu.edu/ellabakerandtheblackfreedommovementbookclub
- Worked with Estacado Early High School College and the College of Education to design a virtual library field trip. https://guides.library.ttu.edu/eechsfreshmenguide
- Worked with Project TEDD: Training Educators in Dual Diagnosis to provide information on copyright, fair use, and implementing materials online for public consumption.
- Worked with College of Education professors (Curriculum & Instruction department) to help with the Texas Education Agency (TEA) grant and provide supplementary information on first-year students' usage of the library.

Assistant Professor- Humanities Research and Instruction Librarian

College of Humanities and Fine Arts: Liaison for History, Legal Studies, Political Science, Sociology, Psychology, and Religious Studies Departments.

Murray State University, Murray, KY.   January 2018 to July 2019

- College of Humanities & Fine Arts: Liaison for History, Legal Studies, Psychology, Sociology, Political Science, and Religious Studies.
- Primary instructor for *Research in the Information Age* (INF 101) 3 credit courses for Fall 2018 (Face to Face) and Summer 2019 (Online).
- Thesis Director for an Undergraduate Liberal Arts Thesis Project (January to May 2018)
- Supervised undergraduate and graduate students at the reference desk and provided extensive training procedures for reference and user services experiences.
- Taught within the Commonwealth Honors Program during the summer of 2019. The program provided academic enrichment to rising high school seniors.
- Created and implemented online asynchronous video instructional tutorials for the master's in public administration program.
- Implemented and facilitated the primary usage of Digital Textbooks through the University Libraries for the master's in public administration Program. In addition, I worked with all master's in public administration professors to ensure that all electronic textbooks needs were met for all enrolled students within the program.
- Created and developed the Murray State University Libraries Social Media Policy. https://libguides.murraystate.edu/c.php?g=990196&p=7194684

- Developed and managed a sizeable physical book donation of 2,000 items for inclusion within the university library's main collections on various American, European, and World history topics.
- Planning, delivery, and evaluation of information literacy instruction, research services, and overall support for all liaison departments. I have designed engaging and effective class activities and lesson plans grounded in the ACRL's Framework for Information Literacy.
- Designed face-to-face research parties to allow undergraduate and graduate students the opportunity to ask questions concerning research projects and assignments due within their field of study.
- Collaborate with departmental faculty to develop and create specific research assignments, interactions, and assessments of information literacy outcomes and online courses for all liaison areas.
- Developing and sustaining collaborative relationships with faculty, staff, students in support of campus teaching. Participating in outreach and programming to engage students, faculty, and staff. Such as the Waterfield Wired- First-Year Experience Program Event.
- Provided general reference services through consultations online, telephone, e-mail, and chat referrals. (SpringShare Products).
- Collaborated with departmental faculty to develop, design, and promote the effective use of print and electronic resources for all liaison areas.

Library Media Specialist

Grades Kindergarten to Eighth Grade

Rush Strong School, Jefferson County Schools, Strawberry Plains, TN

August 2013 to December 2017

Instructional/Curriculum Leadership Experience:
- Tennessee Certified Library Media Specialist (Kindergarten to Twelfth Grades) through 2022. License Number: 000602183
- 2017 winner of the "Read to Be Ready" Grant from the Tennessee Board of Education entitled: "Growing Readers" STEM literacy camp for kindergarten to third grade. Led and provided a one-month STEM reading camp with daily enrichment activities and planned field trips for all title one and low-income students. Oversaw the administrative dues of the bus driver and teacher payment for the entirety of the camp. Students received one new book each week on STEM-related topics through grant funds.
- Establishes and maintains a climate conducive to learning
- Prepares instructional plans and materials incorporating effective instruction
  - Correlates library media center instruction with classroom instruction
  - Plans and selects programs with teachers for the teaching of research and referencing skills appropriate to all levels of students served by the school

- Plans for effective scheduling of the Library Media Center and promotes open access time for students and staff
  - Provides students with appropriate practice and review
  - Establishes and maintains student involvement in the learning task
  - Improves students' overall academic achievement
  - Follows written procedures for dealing with challenged materials
- Contributed to ongoing classroom curriculum through daily collaboration with classroom teachers. Taught seven courses daily of individual instruction for all kindergarten to eighth-grade students.
- Taught within Response to Intervention (RTI and RTI 2) with tier two students that needed academic development within English language arts development.
- Administered professional development presentations and opportunities for countywide Library Media Specialists. Developed Professional Learning Communities (PLC) for all school librarians in the district.
- Created the countywide standards for all school libraries within Jefferson County Schools using the American Association of School Librarian Framework.

Information Specialist

- Encourages students to use print and non-print items to complete assignments
- Assures access to print and technological resources by maintaining an accurate and efficient retrieval system
- Maintains complete and accurate records of all Library Media Center holdings
- Ability to relate new concepts and technological advances to library processes as well as connect these to the students and staff
- Coordinates media technology and available production facilities and services to support the instructional program
- Attends district in-service opportunities to keep abreast and share updated technological advances with students and staff
- Assists students with multimedia projects per classroom assignment.

  Management of Program
- Develops and administers procedures for previewing, evaluating, and selecting materials and equipment
- Makes effective use of Library Media Center resources
- Uses student performance data in improving media center resources and programs
- Evaluates media center programs and services regularly and delete outdated items to provide students with updated materials
- Organizes placement and storage of instructional materials and equipment to facilitate quick and easy access to learners
- Systematically acquires, organizes, processes, and circulates materials and equipment
- Prepares and submits a Library Media Center budget based on a specific program goals and objectives with written justification, and maintains ongoing financial records

- Completes inventory of library materials and A-V equipment and A-V equipment
- Seeks and utilizes current research and methods to enhance library operation, instruction, and technology
- Shares and discusses materials with peers and administrators for inclusion within the collection.
- Complete duties as assigned by the building level principal
- Provided building-level monthly technology training for all teachers and administrators.
- Produced high interactive learning opportunities for all learners to evaluate, locate, and utilize information from various sources and formats available through the Tennessee Electronic Library.
- Created school-wide and community outreach programs including Author Visits, Book Drives, Read Across America, Literacy Night, and STEM Nights.
- 2 Year Member of the Building Leadership and Literacy Teams.
- 4 Year Drama Club Coach and Spelling Bee Coordinator.

Graduate Research Assistant- Research and Instruction Department

Hodges Library, University of Tennessee- Knoxville   **January 2012-July 2013**

- Provided and maintained reference procedures through chat, face to face, e-mail, and phone calls during the evening and weekend hours.
- Presented weekly database updates to faculty and staff concerning new features within various EBSCO products, JSTOR, and Web of Science.
- Assisted with collection development for the History and the Social Sciences (Psychology and Sociology) liaison area.
- Deselected historical print materials from the central university's library collections.

CDC Special Education Assistant   **August 2010-May 2011**

Kingsport City Schools, Kingsport, TN

- Worked with four students in a self-contained classroom setting.
- Provided supplementary and individualized lesson plans for special education students.
- Daily monitoring and recording a student's progressive behavior to meet each student's IEPs.
- Planning and collaborating with classroom teachers to ensure student success outside of the inclusion classroom.

Instructional Assistant   **August 2009-July 2009**

Sullivan County Schools, Blountville, TN

- Provided daily small group literacy instruction for third and fourth-grade students.
- Performed additional classroom duties, including course grading, printing specialist, lunchroom supervision, and recess monitoring.

Graduate Teaching Assistantship   **August 2007- May 2009**

East Tennessee State University, Johnson City, Tennessee

Department of History

- Instructed American History 2010 (to 1877) and American History 2020 (Since 1877) courses. The formats included ITV (3 sections), Instruction using Blackboard, and Auditorium Classroom (200 plus enrolled students).
- Led and conducted research projects within the African American Studies Program.

RESEARCH AND CREATIVE ACTIVITY

COMPLETED PUBLICATIONS:

Dye-Reeves, A. (2023) "Developing Virtual Information Literacy Skills during the COVID-19 Pandemic: Partnerships Development with the Estacado Early College High School and the College of Education" *Instructional Identities and Information Literacy: Transforming Our Profession, Our Institutions, Our Programs, and Ourselves. Vol.3.* Association of College and Research Libraries. ISBN: 978-0-8389-3944-4

Dye-Reeves, A. (2023) "Collecting All Eight: Choose Your Own Adventures in Learning to Develop Information Literacy Skills using QR Codes for First Year Students". *Intellectual Curiosity and the Roles of Libraries*. SUNY Pressbooks.

Dye- Reeves, A (2022). "Trying White Boards for Live Discussions" *The Teaching Professor.* https://www.teachingprofessor.com/topics/online-teaching-and-learning/try-a-four-square-whiteboard-activity-for-live-video-discussion/

Dye-Reeves, A. (2022) "From Library Media Specialist to Academic Librarian: Switching Careers and Mindsets". *Journal of New Librarianship*. https://doi.org/10.33011/newlibs/12/10

Dye-Reeves, A. (2022). "On the Hunt: Detracting and Analyzing GSS Data for Incorporation Within Sociological Research Projects." *ACRL Data Literacy Cookbook*. Association of College and Research Libraries. ISBN: 978-0-8389-3925-3

Dye-Reeves, A. (2022) "Incorporating Formal Mentoring Programs: Action Planning for Undertaking Senior Liberal Arts Capstone Projects." *Academic Library Mentoring*: *Fostering Growth and Renewal.* Volume 3: Mentoring Students and Staff. Association of College and Research Libraries. ISBN: 978-0-8389-3892-2.

Dye- Reeves. A. (2022) Book Review. "Theme Park Fandom: Spatial Transmedia, Materiality, and Participatory Cultures, Rebecca Williams (2020). Journal of Fandom Studies 10 (1), https://doi.org/10.1386/jfs_00055_5

Dye-Reeves, A. (2021) "First Year's Guide to Understanding Fair Use and Creative Commons." *ACRL Scholarly Communications Cookbook.* Association of College and Research Libraries. ISBN: 978-0-8389-3847-8

Dye-Reeves, A. (2021) "Partnership with the College of Education on Creating a Doctoral Support Center." *Liaison Engagement: A Practical Guide for Librarians*. Rowman & Littlefield. ISBN: 978-1-5381-4463-3

Dye-Reeves, A. (2020) "A Collaborative Effort: A Psychology Librarian's Partnership with the Clinical Psychology Department to Curb Plagiaristic Behaviors" *Academic Plagiarism: Librarians' Solo and Collaborative Efforts to Curb Academic Plagiarism.* Nova Science Publishers. ISBN: 978-1-53618-804-2

Dye-Reeves, A. (2020) "Using Microsoft Teams with Socially Distance Colleagues." *Journal of Electronic Resources Librarianship 32 (4).* DOI: 10.1080/1941126X.2020.1821996

Dye-Reeves, A. (2020.) "Who Did It Better: The True Test of Popular Vs. Scholarly Sources" *Critical Thinking About Sources Cookbook.* Association of College and Research Libraries Publication. ISBN-10: 0838947778

Dye-Reeves, A. (2020). "Mind shapers: Participating in Peer Review. *Critical Thinking About Sources Cookbook*. Association of College and Research Libraries Publication. ISBN-10: 0838947778

Dye- Reeves, A. (2019). Book Review: "Designing Adult Services: Strategies for Better Serving Your Community." *The Library Quarterly* 8 (4). DOI.org/10.1086/704968

Dye-Reeves, A. (2019) "Legal Awareness in Social Media for Academic Libraries," *Social Media for Communication and Instruction in Academic Libraries*. IGI Global (Emerald Publication). DOI: 10.4018/978-1-5225-8097-3

Dye-Reeves, A. (2018). "The Origins of the Cold War: Deciphering Open Access Primary Sources." *College and Research Libraries News*. DOI: https://doi.org/10.5860/crln.79.11.621.

Dye- Reeves, A. (2018). "Disciplinary Applications of Information Literacy Threshold Concept" *Journal of Access Services*. DOI: 10.1080/15367967.2018.1482470.

Lindsay, M., Kemper, A, & Dye-Reeves, A. (2015). What to Do with A Library Degree: Finding Your Place at The Table. Tennessee Libraries, 65(3), 1. https://www.tnla.org/page/TL65_3_degree

IN PROGRESS PUBLICATIONS

Dye-Reeves, A. and Watson, E. "*Collaboration Efforts* on *How to Work with Academic Faculty: Partnerships, Collaborations, and Services in the Academic Library.* American College and Research Libraries. Book Title Accepted for Publication. (Estimated Publication: Summer 2025).

Dye-Reeves, A. "Incorporating Critical Pedagogy: Building a Tenderhearted Community within One-Shot Library Instructional Sessions.*" Teaching the Whole Student: Compassionate Instruction in the Academic Library.* American College and Research Libraries. Title accepted for Publication—Estimated Published Date: Fall 2024.

PEER REVIEWER FOR PUBLICATIONS

Case Studies on Teaching with Primary Sources   March 2020-Present

Sponsored by the Reference, Access, and Outreach (RAO) Section of the Society of American Archivists, the open-ended series of case studies series is designed to illustrate the application of the *Guidelines for Primary Source Literacy*. Peer Review: 2-4 times a year and as needed by the publication. The topics included: teaching with primary sources, scaffolded instruction, and developing collections within primary sources materials for academic, public, and school libraries.

Education Libraries   December 2019- Present

Education Libraries is an electronic, refereed journal that provides a forum for new and challenging education, library, and information science ideas. It also explores the effect of new technologies on the library profession and library and information curriculum. Peer Review: 2-4 times a year as needed by the publication.

ACRL Resources for College Libraries (RCL)   June 2021- September 2021

Resources for College Libraries

Peer Reviewer for World and Comparative History

Peer Reviewer for Resources for College Libraries, co-published by Choice and ProQuest, covers the entire two- and four-year college curriculum. In addition, I provided a list of 2,000 essential core titles for undergraduate study within the subject of the world and comparative history.

Research and User Services Quarterly   August 2020- Present

Reference & User Services Quarterly disseminates information of interest to reference librarians, information specialists, and other professionals involved in user-oriented library services. Peer Review: 2-4 times a year as needed by the publication.

The Journal of Academic Librarianship   August 2020- Present

The Journal of Academic Librarianship, an international and refereed journal, publishes articles on problems and issues pertinent to college and university libraries. I examined present research findings and, where applicable, analyzed policies, practices, issues, and trends. I also specialized in providing feedback on the future of academic librarianship, studying analytical bibliographic essays and philosophical treatises for future discussion. Peer Review: 10-20 times a year and as needed by the publication.

The Journal of New Librarianship   April 2021- Present

The Journal of New Librarianship provides an outlet that mixes traditional and disruptive forms of scholarly and professional communication that forge innovative paths in how the LIS profession shares and leads. In addition, I examined items of emerging instructional technologies in the field. Peer Review: 2-4 times a year and as needed by the publication.

PRESENTATIONS

FUTURE PRESENTATIONS:

"Breakout Innovation: Implemented Instructional Technology for Understanding Braille". EDUCAUSE Annual Conference. October 2023.

NATIONAL WEBINARS PRESENTATIONS:

"Improving Conversations: Assisting the Hard of Hearing and Visual Impairments". *LACUNY Institute 2023: The Evolving Library through Professional Development".* May 2023

"Making the Most Out of Free Historical Resources". *Online Learning with RUSA (Reference and User Services Association)*. March 2023.

"Hybrid Challenges During the New Normal." *ACRL Presents Webcast*. Invited Presenter. February 2022

"From Learner to Contributor: Navigating the ACRL Framework for Information Literacy Sandbox." *ACRL Framework Sandbox Committee*. American College and Research Libraries Instruction Section. Invited Panelist. April 2021.

"Let's Keep Doing This! Found UX Opportunities in the Midst of the Pandemic". *ACRL Presents Webcast*. Invited Presenter. February 2021.

"Inside Look into Using ERIC Database." *Special Libraries Association and ACRL'S EBSS Education Committee*. Invited Presenter. February 2021.

NATIONAL CONFERENCE PRESENTATIONS

"Learn About Using AI Resources for Library Instruction." *NASIG Virtual Conference*. October 2023.

Dye, Reeves A, Bottorff, T., Watson, E. and Williams, K. "Everything You Always Wanted to Know about UX (But We Are Too Busy to Ask): Real Talk about Doing More with Less Even…Less Almost… Nothing" *Association of College and Research Libraries Conference*. Pittsburgh, Pennsylvania. March 2023

"Collaboration Station: Active Learning Experiences to Help Conduct the Reference Interview Using Google Jamboard. *North America Virtual Reference Conference*. February 2023.

"Learning about Graphic Syllabi: How can we become ADA Compliant?". *15th Annual Transforming the Teaching & Learning Environment*. February 2023

"Conversational Cafes: Reinvigorating Student and Faculty Conversations with Digital Message Boards". *15th Annual Transforming the Teaching & Learning Environment*. February 2023

"Are We Just Reviewing the Syllabus Today? Creating Graphic and Interactive ADA Compliant Syllabi". *Online Learning Consortium, Orlando, Florida, Express Workshop.* November 2022.

"But I Hate Online Course Discussions. Why Do We Have to Do This Again? Creating Reinvigorating Student to Student and Faculty Member Conversations" *Online Learning Consortium Accelerate Conference, Orlando, Florida. Discovery Session.* November 2022.

"Let's Go on A Virtual Field Trip: Constructing Digital Storytelling to Increase Student-to-Student Course Interaction". *Online Learning Consortium Accelerate Conference, Orlando, Florida. Discovery Session.* November 2022.

"Going Beyond the Text: Learning How to Incorporate Multicultural History Instruction and Resources, *Florida Association of College & Research Libraries*. October 2022.

"Systematic Reviews: From One-Hit Wonder to the Long and Winding Road". *STEM Librarians South*. Virtual Conference. July 2022.

"Integrating Google Arts and Cultures using PlayPosit within Information Literacy Courses". *Lifelong Information Literacy Conference*. Virtual Conference. July 2022.

"I Have Not Been in School for Over Ten Years. Can you help me? Understanding and Developing Information Literacy Skills for Non- Traditional Graduate Students." *Transforming Libraries for Graduate Students Conference*. Virtual Conference. March 2022.

"Is This for A Grade? Designing and Sequencing Two-Step Research Assignments for Undergraduate Students". *Online Learning Consortium Accelerate Conference.* Express Workshop*. Gaylord National Harbor, Washington DC*. October 2021.

"But Why, Do We Have to Do Group Work? I am fine working alone: Rethinking Learning Experiences for Online and Blended Collaboration". *Online Learning Consortium Accelerate Conference*. Lightning Talk. *Gaylord National Harbor, Washington, DC*. October 2021.

"Cultivating Passionate Learners: Passport to the Future of Developing Student Academic Learners." *Online Learning Consortium Accelerate Conference*. Discovery Session-Asynchronous. September 2021.

"Public Forum on the 2021 Revision to ALA's Core Competences". Invited Lead Presenter. *American Libraries Association Annual Conference*. June 2021.

"Fink's Pedagogical Practices and Using the ACRL Framework: Adventures in Using Wikipedia Education Platform*." Leading Edge Libraries Conference*. Peer Review. Orlando, Florida. October 2019.

"The Digital Archivist Program." *Leading Edge Libraries Conference*. Peer Review. Orlando, Florida. October 2019.

"Libraries and the Legacy of Slavery at Universities." *Association of Colleges and Research Libraries Conference.* Roundtable Discussion. Cleveland, Ohio. April 2019. Accepted Roundtable Discussion. Peer-Reviewed.

"A Volunteer Mission: Getting Started with the Citizen Archivist Program and History Hub" *American Libraries Association Midwinter Conference, History Librarians Interest Group.* Seattle, Washington. January 2019. Invited Presentation.

"Calling All Subject Experts: Training the Next Wikipedians"- *Wiki Conference North America.* Ohio State University (Columbus, Ohio). October 2018. Invited Presentation

"Digital Contribution: Understanding the Citizen Archivist Program." *Digitorium- Alabama Digital Humanities Conference.* University of Alabama (Tuscaloosa, AL). October 2018.

"Discovery and Usability of the NATO Achieve Online and the Public Disclosure Program." *American Libraries Association Annual Conference, History Librarians Interest Group*. New Orleans, LA. June 2018.

INTERNATIONAL CONFERENCE SERVICE:

Conference Steering Planning Committee- Virtual *International Conference on Library and Information Science* (October 2022)

NATIONAL CONFERENCE SERVICE:

Session Chair and Job Placement Mentor- Association of College and Research Libraries Conference

Session Chair of two virtual sessions and Mentor within the Job Placement Center for the Association of College and Research Libraries. (March 2023)

Conference Session Chair- Online Learning Consortium- Accelerate Conference

Session Chair for three Online Learning Consortium (September 2021) Conference Presentations.

NATIONAL POSTER PRESENTATIONS:

"Building Quick and Easy Interactive Universal Design Syllabi." *EDUCAUSE Annual Conference*. Denver, Colorado. October 2022.

"Overcoming the Digital Divide within Children's Literature," *Florida Association of College & Research Libraries*. October 2022

"Strengthening and Fostering New Partnerships with University and School System Partnerships." *EDUCAUSE Annual Conference*. October 2021. Virtual Conference.

"Three-Way Collaborative Early College Student Engagement Partnerships." *Engagement Scholarship Consortium (ESC)*. September 2021. Virtual Conference.

"Reinventing the First Year Digital Experience: Choose Your Own Adventure in Learning." *ACRL Distance Learning Section (DLS)- Instruction Committee. Virtual Poster Session.* April 2021.

"A Collaborative Effort: Education Librarian's LibGuides Assessment Alignment with the College of Education Strategic Plan" *ACRL Distance Learning Section (DLS)- Instruction Committee. Virtual Poster Session.* April 2020.

STATE OF TENNESSEE CONFERENCE PRESENTATIONS

"Gathering Resources for Educational Professionals and Creating Book Trailers." *East Tennessee Educational Technology Association.* Instructional Technology Academy. Kodak, TN. June 2016

"Differentiated Instruction and Resource Gathering for Graphic Novels." *Tennessee Library Association Annual Conference.* Kingsport, Tennessee. April 2016

"Teaching Middle School Research: Where Do I Begin?" *Tennessee Library Association Annual Conference.* Memphis, Tennessee. April 2015.

"Common Core Lesson Planning: How do I make this a reality in a K-8 school?". *Tennessee Library Association Annual Conference.* Chattanooga, Tennessee. May 2014

"Two Way Mentoring or Everything We Didn't Learn in Library School." *Tennessee Library Association Annual Conference".* Murfreesboro, Tennessee. April 2013.

"Women's Producers Fact or Fiction." *Southern Appalachian Student Conference in Literature.* Johnson City, Tennessee. April 2008.

TEXAS TECH UNIVERSITY LIBRARIES WORKSHOP PRESENTATIONS

COMPLETED WORKSHOPS:

"Reading and Understanding Academic Articles: How to Decrease Bias and Increase Transparency in Education Resources". February 2023

"Education Databases Demo: See Research Databases in Action". February 2023.

"Cite It Right: Introduction to Citation Managers". January 2023

"Vision Planning and Goal Setting for Education Resources". January 2023

"Understanding Copyright and Fair Use Workshop" November 2022.

"Getting the Most Out of JSTOR Workshop". November 2022

"Exploring Historical Databases to Aid Within the Research Journey". October 2022

"Locating Qualitative, Quantitative, and Mixed Method Study for the College of Education". October 2022.

"Locating and Utilizing Historical Newspapers". October 2022.

"Cite It Right: Introduction to Citation Managers". September 2022

"Locating Literature Reviews for Education Students". September 2022

"Making Note: Mastering Techniques for Taking Useful and Organized Notes Within Academic Courses". September 2022.

"Locating and Understanding Historical Primary Sources." March 2022.

"Understanding Journal Impact Factors and Metrics for Education Student." March 2022.

"How to Locate Tests and Utilize Measurements for College of Education Student." February 2022.

"Selecting Citation Management Software Systems." February 2022.

"Beginning Your History Research Journey: What You Need to Know About Locating Resources" January 2022.

"Beginning Your Education Research Journey: What You Need to Know About Locating Resource" January 2022.

"Understanding Copyright and Fair Use Workshop." October 2021.

"Creating and Understanding Annotated Bibliographies." October 2021.

"Getting Started with History Resources." September 2021.

"Getting Started with Education Resources." August 2021.

"Applying APA 7: Focus on Figures and Tables Workshop". March 2021.

"Learning How to Use Wizdom AI Collaborating and Incorporating Research Within Google Docs." February 2021. Accepted Presentation.

"Powering Searching in EBSCO Databases." January 2021.

"Conducting Literature Reviews," November 2020.

"Navigating APA 7 Edition References Workshop", October 2020.

"Action Research: Integrating New Research Tools for Career Advancement," September 2020.

"Getting Started with Publons and Publons Academy," April 2020,

"Changes and Improvements within APA 7th Edition", February 2020.

"Don't Get Caught in Double Jeopardy: Avoiding Academic Dishonesty in Your Research Workshop." February 2020.

"Understanding Zotero and Zotero Bib." January 2020.

"Getting Started with Publons and Publons Academy." November 2019.

MURRAY STATE UNIVERSITY PRESENTATIONS

Blitz Week "Using Social Media as a Pedagogical Tool," January 2019.

Blitz Week "Helping Students Read and Understand Difficult Texts"- Murray State University, January 2019.

Engaging Ideas Lightning Book Group Session" "Helping Students Read and Understand Difficult Texts"- Faculty Development Center, December 2018.

Research and Resources Section: "The Cultivation and Exploration of Law Resources"- Faculty Development Center, November 2018.

Love of Learning Brown Bag Lunch Resources Session: "The Composition of Writing and Cultivating Wikipedia Articles"- Faculty Development Center, October 2018.

Teaching at Its Best Lightning Book Group Session "Questioning Based Strategies for Students"- Faculty Development Center, April 2018.

PROFESSIONAL SERVICE

NATIONAL LEVEL SERVICE

EXECUTIVE LEVEL:

Associate of College and Research Libraries (ACRL) ACRL Board of Directors. Director at Large. 2023- Present. Elected Official. The Board of Directors shall direct the affairs of the association; determine its policies or changes therein; actively encourage support for its goals; establish financial policies of the association and be accountable for association assets; and be responsible for the interpretation of these bylaws. The Board may adopt such rules and regulations for the conduct of its business as shall be deemed advisable, and may, in the execution of the powers granted, delegate certain of its authority and responsibility to such agents as it may consider necessary. The Board shall delegate the day-to-day operations of the Association to the executive director.

American Libraries Association: Committee on Education

2020-2022: Committee Member. The committee is responsible for developing and recommending the association's policies related to the full spectrum of education for all library and information science personnel. The association's committee actively solicits information about the condition, currency, relevance, and type of education necessary to improve current and future library and information services. The committee shares information with the ALA committee on accreditation, the ALA membership, units, and allied professional organizations. I help coordinate recommendations and policies concerning education promulgated by ALA divisions, round tables, and other departments to eliminate conflict or unnecessary duplication and work closely with these units through the education assembly. I also help maintain

communication and rapport nationally and internationally, as appropriate, with other organizations concerned with library and information studies. The committee does identify needed education initiatives in library and information studies and to help promote their accomplishments. The committee determined required research concerning education for library and information studies and to help promote its accomplishment. I aid within the committee to act as a clearinghouse of information on all aspects of education for library and information studies, the profession, and the public-at-large. The committee is currently working on the American Libraries Associations Core Competencies for implementation within the ALA-accredited MLIS programs. I co-constructed revisionary efforts for the Reference & User Experience and Administration & Management for distribution to all MLIS accredited programs for final revisionary acceptance during the June 2022 annual American Libraries Association Annual conference meeting.

American Libraries Association: Election Committee

2022: Committee Member: To monitor ALA elections for Association officers, Councilors, and Constitution and Bylaws by: 1) reviewing and certifying, before ballots are distributed for voting, that all election documents, practices, and procedures are in accordance with the ALA Constitution and Bylaws and ALA Policy Manual; 2) resolving irregularities that may arise during the election process by promptly making a recommendation for appropriate action to the ALA President.

Association of College and Research Libraries: Anthropology and Sociology Social Sciences: Instruction and Information Literacy

•2019: Committee Member: The committee guidelines set forth by the Association of College and Research Libraries in reviewing and developing disciplinary concepts, standards, and framework for practices of information literacy in anthropology, sociology, criminal justice/criminology, and related fields. I helped recommend how the committee practices can be applied or adapted; to co-sponsor information literacy activities within ANSS. In addition, I worked within the committee to act within the committee to address recent developments in instruction, information literacy, librarian-faculty collaboration, and other areas identified and recommended by the ANSS Executive Committee. Finally, during my involvement within the committee, I helped in the beginning stage of the Information Literacy Standards for Anthropology and Sociology.

Association of College and Research Libraries: Appointments Committee

2018-2019: Committee Member. I recommended the president-elect appointments to ACRL concerning divisional committees for the year of their term of office. I was responsible for recommending chairs and committee members for the D.E.J. Josey Spectrum Scholar Mentor Program, Information Literacy Framework& Standards Committee, Research and Scholarly Environment Committee, Research Planning and Review Committee, and Student Learning and Information Literacy Committee.

Association of College and Research Libraries: Distance and Online Instruction Committee

2021: Committee Member: I helped create professional development opportunities and facilitate meaningful conversations among librarians interested in library instruction and instructional technology in the distance and online learning. I helped coordinate the section's library instruction-related activities, such as the ADA Compliance webinar for December 2021.

Association of College and Research Libraries: Distance and Online Learning Services: Mentoring and Networking Committee.

2022- Present: Committee Member: Develops and oversees the DOLS Library mentorship program, pairing mentors and mentees together to help librarians interested in learning more about distance and online library services. Promotes and develops opportunities for distance learning librarians to meet and discuss topics related to research and librarianship.

Association of College and Research Libraries: Education Research Libraries Discussion Group

2021- Present: Committee Member. The committee provides a forum to discuss research libraries that serve the Education discipline within the Education and Behavioral Sciences section.

Association of College and Research Libraries: Advisory Council: Education and Behavioral Sciences Section

2021-2022: Committee Member. The committee provides a forum for reporting, discussing, and coordinating the Section's standing and special committees' work. Presenting twice a year to the council on new information and projects held within the ERIC'S User Committee.

Association of College and Research Libraries: Education and Behavioral Sciences Section: ERIC Users Committee

2021-2022: Vice-Chair. Worked with the chair of the committee to develop webinars and other programs to benefit current users of the ERIC database.

2019-2020: **Committee Member.** I helped coordinate efforts within the United States Department of Education in assisting with the Education Resources Center database concerning the current structure and instructional content. The committee also developed talks for a future webinar and other outreach programs to help disseminate information about the database at large.

Association of College and Research Libraries: Education and Behavioral Sciences Section: Curriculum Materials Committee

2020-2021: Secretary. I examined areas of concern within curriculum materials administration. I helped explore the possibilities for improving curriculum materials administration (including selection, acquisition, classification, reference and retrieval, automation aspects, circulation, personnel, facilities, national and regional needs, cooperation, and continuing education). I also recommend alternative actions to the EBSS Executive Committee to improve the Association of

College and Research Libraries LibGuides and overhaul the selection process for all K-12 curriculum materials.

Association of College and Research Libraries: Education and Behavioral Sciences Section: Education Committee.

2022-2023: Committee Member. I helped provide a base of operations for librarians who serve in the Education field. Goals for the Committee include identifying best practices and resources useful to those in the community as well as addressing current issues that are salient to the advancement of the field. I help with the evaluation and facilitate discussion of resources and services, the development of activities and programs to improve skills among librarians, and the coordination of liaison activities with other professional organizations as appropriate.

Association of College and Research Libraries: Education and Behavioral Science Section: Education Research Libraries Discussion Group. 2023 Chair. The goal is to provide an outlet for issues concerning the area of Education within academic research libraries.

Association of College and Research Libraries. Education and Behavioral Science Section: Online Learning Research Committee. 2023. Committee Member. To provide a forum for librarians working with faculty to integrate library resources into courses; to discuss current and future trends and considerations in online learning; to sponsor programs or discussions that highlight effective library/faculty practices in online learning; to conduct projects that explore the intersection of librarian and faculty development of online learning programs in the areas of education and behavioral sciences.

Association of College and Research Libraries: Framework for Information Literacy Sandbox

2021- 2022: Committee Member, Subcommittee: Sandbox Site Development and Improvement. Currently, I work with the Cherry Hill Company that manages and produces the Framework for Information Literacy Sandbox. I constructed work hours for the site's maintenance and created a workflow for new implementation projects for the website. I am currently designing instructional videos to place within the new website about the usability of the Sandbox for all information literacy instructional sessions.

2020-2021: Committee Member, Subcommittee: Assessment. I assessed the frequency of usage of lesson plan topics within the website. I constructed an analysis on grouping the thematic elements within the lesson plans to ease the website's usability for all information literacy instructors. I also created an assessment for the Sandbox focusing on the instructional needs, interests, and satisfaction survey for distribution during the 2021 year to all association members and stakeholder groups.

Association of College and Research Libraries: History Librarians Interest Group

•**2018-2019: Secretary**. The committee discusses issues common to history librarians in all academic and research libraries. We discussed working with collections and researchers in the

discipline of history. We developed webinars and successfully submitted a 2019 proposal for the Association of College and Research Libraries annual conference in Cleveland, Ohio.

Association of College and Research Libraries: Mentoring Program

2020-2022: **Committee Member.** I helped manage, promote, and assess the Mentoring Program, and experienced instruction librarians are recruited to mentor newer librarians within the scope of instruction. Tasks include updating guidelines and procedures, linking mentors with mentees, tracking program participants, supporting the volunteer mentors and mentees, updating, and maintaining online resources relating to good mentoring practices, and assessing the overall program. The committee will continue to explore opportunities for collaboration with other mentoring programs within the American Library Association.

Association of College and Research Libraries: New Roles and Changing Landscapes

2022: Chair: Serving as chair to work with the ACRL Board and other ACRL units to create a comprehensive effort including coalition building, professional development, publications, research, advocacy, diversity, and consultation services and develop the ACRL New Roles Changing Landscapes Initiative. Wrote the ACRL New Roles and Changing Landscapes work plan for 2021-2022. In addition, I helped create and maintain the following projects: updating existing national job descriptions within Diversity, Equity, and Inclusion guidelines, Open Educational Roadshow, Leading Change Committee: Fostering Change: A Team-Based Guide (interviewed cohort designers, developed cohorts), and the Diversity Pipeline Project, User Experience (creation the UX/Anthropology Librarian position). New subcommittees: Inclusive Leadership (within EDI) and Add-on Roles within the Profession. Elected to Chair (2022-2023) of Fostering Change: A Team-Based Professional Development Program.

2021-2022: Vice-Chair. Serving as vice-chair to work with the ACRL Board and other ACRL units to create a comprehensive effort including coalition building, professional development, publications, research, advocacy, diversity, and consultation services and develop the ACRL New Roles Changing Landscapes Initiative. Co-wrote the ACRL New Roles and Changing Landscapes work plan for 2021-2022. In addition, I helped create and maintain the following projects: updating existing national job descriptions within Diversity, Equity, and Inclusion guidelines, Open Educational Roadshow, Leading Change Committee: Fostering Change: A Team-Based Guide (interviewed cohort designers, developed cohorts), and the Diversity Pipeline Project, User Experience (creation the UX/Anthropology Librarian position). New subcommittees: Inclusive Leadership (within EDI) and Add-on Roles within the Profession. Elected to Chair (2021-2022) of Fostering Change: A Team-Based Professional Development Program.

2018-Present: **Committee Member.** Working with the ACRL Board and other ACRL units to create a comprehensive effort including coalition building, professional development, publications, research, advocacy, diversity, and consultation services and developing the ACRL New Roles and Changing Landscapes Initiative. I served on the following projects: updating existing job descriptions within CUPA (focusing on Public Service positions), Open Educational Roadshow, Leading Change Committee: Fostering Change: A Team-Based Guide (part two:

creating and implementing webinars for ACRL), and the Diversity Pipeline Project, User Experience (creation of UX/Anthropology Librarian position)

Association of College and Research Libraries: 2023 ULS President's Program Committee

2023: Committee Member. Selecting topics, and speakers, and formulating agendas for the ALA annual conference program.

Association of College and Research Libraries: Standards Committee

2022-2023: Chair. Responsible for overseeing the development and implementation of all guidelines adopted and promoted by the Association of College and Research Libraries.

2021-2022: Vice-Chair. I am responsible for overseeing the development of standards and guidelines adopted and promoted by the Association of College and Research Libraries. Review new policies for distribution of all ACRL standards and procedures. In 2021, oversaw the Social Work Standards for Information Literacy, Women's and Gender Studies for Information Literacy, Politics, Policy & International Relations Framework for Information Literacy, and other associated information literacy standards.

2020-Present: Committee Member. In 2020, I reviewed and provided feedback on the following guidelines: ACRL Framework for Impactful Scholarship and Metric, Guidelines on the Selection and Transfer from General Collections to Special Collections, Standards for Distance Learning Library Services, Proficiencies for Assessment Librarians and Coordinators, Guidelines for Special Collections Professionals, Standards for Proficiencies for Instruction Librarians and Coordinators: a Practical Guide, Standards for the Proficiencies for Instruction Librarians and Coordinators.

Association of College and Research Libraries: University Libraries Section (ULS) Conference Programing Planning 2023 Committee.

2023: Committee Member. In consultation with the incoming ULS chair, to select program topic and speakers (in keeping with the ACRL President's focus), secure program and budget approval from ACRL, and respond to all program proposal detail requests (e.g., room size, AV needs) from the ALA office for preliminary and final program copy for the annual conference program.

NATIONAL SERVICE TASK FORCE

- 2022-2023 Association of College and Research Libraries (ACRL) Academic Library Workers Advocacy Tool Kit Team

NATIONAL SERVICE NOMINATION

- 2023 Association of College and Research Libraries (ACRL) Board of Directors- Member at Large- 4-Year Term Position.
- 2022 Association of College and Research Libraries (ACRL) Board of Directors (Member at Large)
- 2022 American Libraries Association (ALA) Counselor at Large

- 2021 American Libraries Association (ALA) Counselor at Large
- 2020 Association of College and Research Libraries (ACRL) Board of Directors (Member at Large)
- 2019 Association of College and Research Libraries (ACRL) Building Cultural Proficiencies for Racial Equity Framework Task Force

MENTORSHIP:

American Libraries Association

Reference and User Services (RUSA): History Section   **September 2021- June 2023**

- 2022-2023. Formal Mentorship Program. Reference and Instruction Librarian at University of Maryland at Baltimore County. I meet monthly via Zoom to advise and discuss information about history library instruction, collection development, faculty collaboration, and other information to aid in the success of the history library liaison.
- 2021-2022. Formal Mentorship Program. Mentor to Coordinator of Access Services at Lycoming College and Liaison for the Department of History. I meet monthly via Zoom to advise and discuss information about history library instruction, collection development, faculty collaboration, and other information to aid in the success of the history library liaison.

Faculty Mentorship- University Libraries- Texas Tech University   April 2020- Present

- Formal Mentorship Program with two Assistant Librarians within the Research, Instruction, and Outreach Program (RIO), focusing on the Publication Process.

Mentor Tech- Texas Tech University   August 2019- Present

- Formal Mentorship Program for Mentor Tech to help guide students' educational experiences from diverse backgrounds through one-to-one mentorship, professional development, community involvement, and creating student success activities. Mentored four students while currently participating in the program.

TEXAS TECH UNIVERSITY SERVICE

Texas Tech University

- Faculty Senate   September 2021- August 2023
  Senate Study Committee A: Membership
  Honors and Awards Council, Member
- E-Learning Council, Member at Large   September 2022- August 2023

Texas Tech University Libraries

- Faculty Library Executive Committee   June 2022- August 2023
  (Chair: Faculty Event Fund)

Texas Tech University Libraries

- Collection Development- Team Member   July 2019- August 2023
- Group Works Task Force Team Member   December 2019- March 2021
- Library Faculty Reporting on Publication Rankings   January 2021- August 2023
- Library Instruction Group- Co-Chair   June 2021- June 2023
- Library Instruction Group- Member   August 2019- August 2023
- Outreach and Engagement Team- Team Member   June 2020- August 2023
- Research Committee- Co-Chair   June 2020- August 2022
- User Experience/Website Design Team- Team Member   August 2020- August 2023

Texas Tech University: College of Education

- Doctoral Support- Ad Hoc Advisory Committee   March 2020- August 2022

Additional University Service:

Murray State University

- Grievance Committee- University Libraries   September 2018- July 2019
- Residential College Advisor: Springer/Franklin   January 2018-July 2019
- Search Committee Member: Director of Special Collections   June- July 2018
- Scholarly Communications Committee- University Libraries   March 2018- July 2019
- Service-Learning Committee- Faculty Development Center   January 2018- July 2019

STATE OF TENNESSEE SERVICE

East Tennessee Library Association

•2018-2019**. President.** Planned monthly social events for members and implemented service-learning opportunities with local community partners. Co-planned the April 2018 annual Rothrock Lecture Series.

•2017-2018. **Vice President**. Co-planned monthly social events for members and implemented service-learning opportunities with local community partners. Co-planned the April 2018 annual Rothrock Lecture Series.

•2016-2017. **Member at Large**. Attended monthly meetings and provided local service-learning opportunities.

Tennessee Library Association

•2018-2019: **Honors, Awards, and Scholarship Committee Member**

•2017-2018. **Co-Chair Volunteer State Book Award**

•2016-2017**. Co-Chair(s) Local Arrangements Conference Committee, Scholarship Committee, and Volunteer State Book Award**

•2015-2016. **Co-Chair(s) Staff Development Committee, Scholarship Committee, and Volunteer State Book Award**

•2013-2014. **Co-Chair Volunteer State Book Award**

•2013-2018 **Board of Directors Member**

Tennessee Association of School Librarians

•2015-2017. **Member**. **Technology and Organizational Infrastructure Committee**. Implemented new technological state standards and strengthened the core branding of the organization.

 •2013-2017. **Member at Large**.

University of Tennessee-Knoxville School of Information Sciences Alumni Society

•2016-2017. **Alumni Society President**. Presided over overall proceedings of the society, planning the program or activities for the year. Established a newly designed Professional Mentor Program for students and alumni engagement.

•2016-2015. **Alumni Society Vice-President**. Acted in the absence of the president and automatically assumed the duties of the president the following term of office. Performed duties such as appointing new committee members, bi-annual event planning, and additional assigned tasks.

•2014-2015. **Alumni Society Committee Member**. Attended monthly meetings and assisted with the planning of bi-annual event planning.

University of Tennessee- Knoxville American Library Association/ Tennessee Libraries Association (Student Chapter)

•2012-2013. **Chapter President**. Preceded over monthly meetings and planned professional development opportunities with Dolly Parton's Imagination Library.

•2011-2013. **First-Year Representative**. Attended meetings and represented my entire graduate class within the ALA/TLA student chapter organization.

Tennessee Association of School Librarians- Student Chapter

•2011-2013. **Chapter President**. Preceded over monthly meetings, and planned webinars about initial state licensures and student teaching procedures.

PROFESSIONAL DEVELOPMENT CERTIFICATIONS

American Libraries Association   March 2023

Program Title: *Cultivating Civility, Resilience, and Reflection in the Library Workplace*

- addresses the subject from four viewpoints—individual, team, leader, and organization—focusing on solutions and practical steps in each area.

- shows how self-reflection and self-awareness can be key starting points for exploring workplace issues.
- offers numerous suggestions for wellness and self-care.
- provides tips for improving interpersonal communication and conversations in ways that prevent silos and span boundaries.
- sheds light on forming and sustaining cohesive library teams, then provides solutions for misaligned teams and dissenters.
- discusses why effectively conveying vision, role modeling, and demonstrating empathy are all crucial behaviors of library leaders.
- shares actions library leaders can take to engage employees in the change process.
- examines how organizational structures can either detract or contribute to a library's success; and
- detail types of training that can be utilized to minimize dysfunction, including training for bias, empathy, conflict management, and diversity.

Harvard Graduate School of Education   March 2021

Program Title: The Online Classroom Strategies for Higher Education Teaching and Learning

- *The Online Classroom: Strategies for Higher Ed Teaching and Learning* is a new program designed to support educators in colleges and universities to rethink and transform their practice for online and blended environments. This workshop allowed me to gain the necessary knowledge and skills to advance my virtual teaching, learning, and leadership through research-based frameworks, actionable strategies, and a dynamic peer-learning community. I received a [Course Certification](#) (April 13, 2021).

Library Journal Professional Development

Program Title: *How to Build and Defend Inclusive Collections*   April 2023

- Assess current library collections, book promotions, and displays through a diverse lens in order to assess gaps in collections and service areas.

- Understand key diversity and cultural literacy concepts such as white privilege, unconscious bias, cultural appropriation, and intersectionality.

- Recognize common problematic stereotypes, tropes, and microaggressions in media.

- Assess the diversity and inclusiveness of current collection development and RA practices.

- Plan and execute a diversity audit.

- Diversify collections and displays with cultural humility and confidence.

- Create a plan for protecting inclusive collections and intellectual freedom.

Wikipedia Education Scholars Program   May-June 2020

- One of Twelve Selected Nationally by the Wikipedia Education Company provides information literacy skills to underrepresented states during the COVID-19 crisis. Certified Wikipedia Scholar upon completion. Certification: https://www.credential.net/510fd3e2-6f27-4ea4-8fbd-6ad3d23d43cd

Wiki Education Fellowship Program   June 2018- September 2018

• Selected national for twenty available competitive spots. The program trained scholars, scientists, and other professionals to improve Wikipedia articles substantially. Certified Wiki Scholar upon course completion, taking an active role in ensuring that the world's most popular reference source is more representative, accurate, and complete.

•Focus on the program included creating and maintaining articles geared toward the American Mid-Term electoral process.

RESEARCH DEVELOPMENT OPPORTUNITES

Research Agenda—ACRL Women and Gender Studies Section   Feb 2018- May 2019

•The agenda was divided into two major fields: intellectual access, which relates to the creation, access, description, collection, and teaching of women and gender studies information resources, and professional issues, which involves looking at the field of librarianship through a feminist lens. During the summer of 2019, the group selected and examined various articles concerning women's history within librarianship for future scholarship development.

PROFESSIONAL MEMBERSHIPS

•American Libraries Association (ALA) 2011- Present

•Association of College and Research Libraries (ACRL) 2017-Present

•American Association of School Librarians (AASL) 2012- 2017

•East Tennessee Libraries Association (ETLA) 2016-2019

•Tennessee Libraries Association (TLA) 2011- 2019

•Tennessee Association of School Librarians (TASL) 2013-2017

HONORS AND AWARDS

- Marcellus Turner Alumni Award, School of Information Science, University of Tennessee- Knoxville, October 2022.
- EDUCAUSE Conference Scholar Recipient. September 2021.

- American College and Research Libraries Member of the Week for December 9, 2019
- Innovators Award, University of Tennessee- Knoxville, School of Information Sciences, May 2019
- Outstanding Service Award, University of Tennessee- Knoxville, School of Information Sciences May 2013.
- Gary R. Purcell Scholarship Endowment, University of Tennessee- Knoxville, School of Information Sciences, April 2012
- Graduate Teaching Assistantship Scholarship, East Tennessee State University, Department of History, August 2007- May 2009.
- Unsung Hero Award. The Summit: A Celebration of Distinguished Student Leader Program. East Tennessee State University. April 2007

AWARD NOMINATIONS:

- 2024 Volunteer 40 Under 40 Award, Office of Alumni Affairs, University of Tennessee Knoxville
- 2023 Volunteer 40 Under 40 Award, Office of Alumni Affairs, University of Tennessee Knoxville
- 2022 Volunteer 40 Under 40 Award, Office of Alumni Affairs, University of Tennessee Knoxville
- 2021 Association of College and Research Libraries (ACRL) EBSS Distinguished Education and Behavioral Sciences Librarian Award
- 2020 Association of College and Research Libraries (ACRL) Miriam Dudley Instruction Librarian Award
- 2020 Association of College and Research Libraries (ACRL) EBSS Distinguished Education and Behavioral Sciences Librarian Award
- 2020 University of North Carolina- Chapel Hill, School of Information Sciences, Professional Achievement Award
- 2020 University of Tennessee-Knoxville. Alumni Professional Achievement Award
- 2020 University of Tennessee- Knoxville. Alumni Service Award