BSCI 7126
USACE CONSTRUCTION LAW AND RISK MANAGEMENT
Spring Semester, 2015

Instructor: J. Mark Taylor
232 Gorrie Center
844-5305
taylojt@auburn.edu
Cell 334-421-0292

Office hours:
12:30 – 2:00 pm – Monday & Wednesday
Available by phone or email at other times

Required Texts:
Common Sense Construction Law
4th Edition
Smith, Currie & Hancock
ISBN: 978-0-470-23136-4

Class Schedule:
Residency Schedule:

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
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<tbody>
<tr>
<td>1/6/2015</td>
<td>1:00 – 5:00 pm</td>
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<tr>
<td>1/7/2015</td>
<td>1:00 – 5:00 pm</td>
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<tr>
<td>1/8/2015</td>
<td>1:00 – 5:00 pm</td>
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<tr>
<td>1/9/2015</td>
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WebEx Schedule:

<table>
<thead>
<tr>
<th>Session #1:</th>
<th>Date</th>
<th>Time</th>
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<tbody>
<tr>
<td>1/13/2015</td>
<td>7:00 pm – 8:00 pm CST</td>
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<tr>
<td>Session #2:</td>
<td>1/20/2015</td>
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<tr>
<td>Session #3:</td>
<td>1/27/2015</td>
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<tr>
<td>Session #4:</td>
<td>2/03/2015</td>
<td>6:00 pm – 8:00 pm CST</td>
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<tr>
<td>Session #5:</td>
<td>2/10/2015</td>
<td>7:00 pm – 8:00 pm CST</td>
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<tr>
<td>Session #6:</td>
<td>2/17/2015</td>
<td>7:00 pm – 8:00 pm CST</td>
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<tr>
<td>Session #7:</td>
<td>2/24/2015</td>
<td>7:00 pm – 8:00 pm CST</td>
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<tr>
<td>Session #8:</td>
<td>3/03/2015</td>
<td>7:00 pm – 8:00 pm CST</td>
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<td>Session #9:</td>
<td>3/10/2015</td>
<td>7:00 pm – 8:00 pm CST</td>
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<tr>
<td>Session #10:</td>
<td>3/17/2015</td>
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<td>Session #11:</td>
<td>3/31/2015</td>
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<td>Session #12:</td>
<td>4/07/2015</td>
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<td>Session #13:</td>
<td>4/14/2015</td>
<td>7:00 pm – 8:00 pm CST</td>
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<td>Session #14:</td>
<td>4/28/2015</td>
<td>7:00 pm – 8:00 pm CST</td>
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Asynchronous Assignments:

TBA

Course Objectives:
To understand the basic operation of the American legal system
To be acquainted with the U.S. Constitution and State Codes
To understand common legal terminology
To understand the risks associated with the business of general contracting and how to plan for and mitigate risks
To understand the basic principles of contract law
To understand the common relationships that exist among parties involved with the construction process
To have a basic knowledge of common legal matters that impact the construction industry
To understand the need for and means of prompt resolution of construction disputes
To understand the typical contract documents and their functions
To understand the role of subcontracting, bonding, insurance and liens in the construction industry

Learning Outcomes:

1. **American Judicial System**
   Students will understand the difference between the federal judicial system and the state systems with a focus on where and what types of public information is available from the different court systems.

2. **Construction Contracts**
   Students will be able to review and analyze typical construction contracts and their general conditions. Particular attention is paid to the AIA documents common in the construction industry.

3. **Surety Bonds**
   Students will be able to identify the different types of surety bonds used in the construction sector. The students will learn what steps are required in developing a relationship with a surety agent and when surety bonds will be required.

4. **Construction Insurance**
   Students will be able to identify the different types of insurance required in the course of owning and operating a construction company. Students will understand which types of insurance are required and which types of insurance are recommended.

5. **Risk Management**
   Students will be able to identify the different types of risks prevalent in the course of owning and operating a construction company.

6. **Mechanic Liens**
   Students will understand the importance of the mechanic lien laws and how they apply to the property owner and those providing improvements to the owners of real property. Students will be able to identify the steps required in perfecting and foreclosing a mechanic’s lien.

7. **Environmental Concerns**
   Students will have a basic understanding of the different federal regulations faced by
general contractors in today’s work environment as related to environmental issues.

8. **Damages**  
   Students will be able to identify the different types of damages that are encountered in the contracting arena and when each is applicable.

9. **Alternative Dispute Resolution**  
   Students will understand the differences between mediation, arbitration and litigation and the steps required to initiate each of the dispute resolution mechanisms.

**Evaluation:**

**Tests:**

Tests will consist of multiple choice or short answer/short problem/discussion questions. Questions will be from class discussions. Three one-hour tests will be given.

**Participation / WebEx Assignments:**

Student participation in class and during online sessions is encouraged and is expected. During each WebEx session attendance will be taken and will comprise 10% of your course grade.

**Writing Assignment:**

Two writing assignment will be given which will count 15% of your final average. The first writing assignment will consist of researching and investigating “At-Risk Construction Management” as a means of controlling risk in the course of the construction process. The second paper will be based upon a construction scenario that you will investigate as legal research in hopes of drawing some conclusion. A six – ten page paper will be the deliverable for each exercise. More detail and formatting requirements are provided in the assignment.

**Schedule and weight:**

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Quiz 1</td>
<td>January 20th</td>
<td>20%</td>
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<tr>
<td>Quiz 2</td>
<td>March 3rd</td>
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<tr>
<td>Quiz 3</td>
<td>April 28th</td>
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<tr>
<td>Writing Assignment #1</td>
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</tr>
<tr>
<td>Writing Assignment #2</td>
<td>TBA</td>
<td>15%</td>
</tr>
<tr>
<td>WebEx Attendance</td>
<td>Varies</td>
<td>10%</td>
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**Grading Scale:**
90% and higher = A
80% - 89.99% = B
70% - 79.99% = C
60% - 69.99 = D
Below 60% = F

**General Information:**

Honor Code:

The policy regarding cheating is as follows:

Auburn University expects students to pursue their academic work with honesty and integrity. Violations of this principle, which are enumerated in the Tiger Cub include:

*Any communication between students during an examination.*

*Plagiarism (submission of work that is not one's own without proper acknowledgment).*

Students with Disabilities:

Students who need accommodations are asked to arrange a meeting during office hours the first week of classes, or as soon as possible, if accommodations are needed immediately. If you have a conflict with your instructors’ office hours, an alternate time can be arranged. To set up this meeting, please contact your instructor by E-mail. Bring a copy of your Accommodation Memo and an Instructor Verification Form to the meeting. If you do not have an Accommodation Memo but need accommodations, make an appointment with The Program for Students with Disabilities, 1244 Haley Center, 844-2096 (V/TT).

*Syllabus is subject to change with prior notice.*