

## BSCI 7046 - Integrated Building Processes II

**Paul W. Holley**  
324 Gorrie Center  
Spring 2017

Office hours as posted

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### Course Objectives

At the end of this course, students should be able to:

- Evaluate the benefits and drawbacks of a range of current project delivery methods
- Demonstrate an understanding of documentation that is common in the start-up and closeout phase of a project
- Analyze different bases for payment for construction projects, and their respective schedules of value
- Demonstrate abilities in producing commercial applications for payment, and associated cost control methods
- Understand the range of primary thrusts in Facilities + Maintenance, from a builder's point of view

### Textbooks/Supplies

**Program Management 2.0 - Thomsen and Sanders - (provided by BSCI)**

### Synchronous Meetings

Tuesday evenings - 6 - 7pm CST/CDT UNO  
Webex log in info sent via email each week

### Attendance

The Course Objectives above cannot be completed without regularly attending the class. The course average will be reduced at 2 points for each contact hour missed on an unexcused basis. Absences will be excused only as enumerated in the AU Student Handbook. For excused absences, you are responsible for providing a written excuse on the next class day you attend. You are further responsible for obtaining handouts, worksheets, notes, assignments and instructions from a classmate if you trust them, and me if you don't. *No make up work or tests for unexcused absences.*

### Special Needs

Students who need accommodations are asked to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternate time can be arranged. To set up a meeting, please contact me by E-mail. Bring a copy of your Accommodation Memo and an Instructor Verification Form to the meeting. If you do not have an Accommodation Memo but need accommodations, make an appointment with The Program for Students with Disabilities, 1244 Haley Center, 844-2096 (V/TT).

### Grading

#### **TENTATIVE WEIGHTS**

10 point scale, 90+ = "A", 80 - 89.99 = "B", 70-79.99 = "C", 60-69.99 = "D"

Residency Week Test	=	25%
Interim Assessments (x3); at 25% each	=	75%
Total		100%

Residency Test	January 7th
IA 1	February 7th
IA 2	March 28th
IA 3	April 25th

### ***Additional Items of Importance***

Email is the officially recognized method of course correspondence; via your 'auburn.edu' account.

Cellphones, iPhones, Nextels, or any other device that texts/email/communicates are not welcome in this class. For tests or in-class work requiring calculations, you should be prepared with a calculator and not rely on these devices in this capacity.

Grammar and spelling on assignments, tests and on the white paper are taken very seriously and will be graded accordingly.

Academic Dishonesty as defined by the Tiger Cub is not condoned and will be considered a substantial offense. Students engaged in such will be subject to remedy as determined appropriate by the faculty including but not limited to: a). being reported to the University Academic Dishonesty Committee, b). an "F" on the assignment or test, or c). an "F" for the course.